

MILAN AREA SCHOOLS

Extended COVID-19 Learning Plan

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 28, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Reading Goal	All students (K-8) and student subgroups will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Mathematics Goal	All students (K-8) and student subgroups will improve performance in Mathematics from Fall to Spring as measured by NWEA.
Middle of the Year Progress Update	<p>To maximize instructional contact time with students, Milan Area Schools did not administer the Winter NWEA assessment in grades K-5, and thus a growth comparison from Fall to Winter is not available for all grades. MAS will administer the Spring NWEA assessment and will evaluate student growth data from Fall 2020 to Spring 2021.</p> <p>In analyzing cohort/grade-level groups between Fall of 2019 and Fall 2020, scores on all K-8 NWEA Reading and Mathematics assessments demonstrated an increase in RIT score as students progressed from one grade-level to the next. A deeper exploration of the data comparing the amount of RIT score growth from Fall 2019 to Fall 2020 for each cohort group to the average RIT score growth over the five-year period prior to 2019, demonstrates slightly below average growth on ten of the sixteen assessments. For students currently in grades 2, 3, 4, 5, 6, and 8, the scores on the Fall 2020 Reading assessment outpaced previous five-year average RIT score growth. In all grades combined, students achieved 62% of the normal expected RIT growth in Mathematics and exceeded the average RIT growth in Reading, which suggests that the learning delay is having a more significant impact upon mathematics achievement than reading achievement.</p>

Achievement - Fall 2020-2021 NWEA K-8 Average RIT Scores

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	192	193		
Econ. Disadvantaged	188	189		
Special Education	178	180		
English Learner	180	182		
Female	193	192		
Male	192	194		
Race/Ethnicity 1 / African American	191	190		
Race/Ethnicity 2 / White	193	194		